Name _____ Date _____

What Goes Together

Things we use together: match, listen, choose, tell why and play.



Pages 1-2	**Match the pairs**	Draw a line to its partner.
Page 3	**Listen and find**	“Which one goes with a pillow?”
Pages 4-5	**Pick the partner**	Choose 1 of 3. Page 5 is harder.
Pages 6-7	**Find pairs, yes or no**	“Do they go together?”
Pages 8-10	**Tell what and why**	“What goes with a flower?”
Pages 11-12	**Play, then find at home**	Memory game and real things.

How to use

You need crayons, a pencil and scissors (for the cards).

Name each picture together before you start.

Go together means we use them together or find them together.

Always ask why. The reason matters more than the right picture.

Upside-down words are for the adult sitting across the table.

Any sensible answer is right: a fork goes with a plate or a spoon.

If the child often seems not to hear, check hearing first.

This is practice, not a test. It cannot diagnose a language problem.

Worried? Talk to a speech-language pathologist.