Name _____ Date _____

S Blends Articulation

Practice SP, ST, SK and SN at the start of words, step by step.


spoon


spider


star


stairs


skirt


skyscraper


snail


snowman

Pages 1-3	**Words**	star, spider, skyscraper
Pages 4-5	**Phrases**	“my spoon”, “a green star”
Pages 6-7	**Sentences**	“The spider is on the stairs.”
Pages 8-9	**Riddles and a story**	“It’s a snail!”
Pages 10-11	**Games**	board game, bingo
Page 12	**Home practice**	a week of practice

How to help with S blends

Two sounds, one smooth start: S, then P, T, K or N.

Hear “tar” for “star” or “nail” for “snail”? The S dropped out.

Stretch the S first: “ssss-tar”. Then make the S shorter: “star”.

If the S itself is not clear yet, work on S alone first.

How to use

Start when the child can say a clear S, and P, T, K and N.

Name each picture together first. The tall building is a “skyscraper”.

You say it, the child copies. Later, the child says it alone.

Short and often is better than long. Stop while it is still fun.

If the child often seems not to hear, check hearing first.

This is practice, not a test. It cannot diagnose a speech problem.

Worried? Talk to a speech-language pathologist.