Name _____ Date _____

P Sound Articulation

Practice the P sound at the start of words: words, phrases, sentences, games.


pie


pear


peach


pizza


panda


penguin


pumpkin


pencil

Pages 1-3	**Words**	pie, pizza, pineapple
Pages 4-5	**Phrases**	“my pie”, “a green pear”
Pages 6-7	**Sentences**	“The panda eats a pear.”
Pages 8-9	**Riddles and a story**	“It’s a penguin!”
Pages 10-11	**Games**	board game, bingo
Page 12	**Home practice**	a week of practice

How the P sound is made

Lips close, then pop open. The tongue does not help.

It is a quiet sound: a puff of air, no voice.

Hold a tissue near the lips. A strong P makes it move.

Hear “bie” for “pie”? That is common. Say: “Quiet P, big puff.”

How to use

Start when the child can say P on its own, or in some words, with help.

Name each picture together first, with the word printed under it.

You say it, the child copies. Later, the child says it alone.

Short and often is better than long. Stop while it is still fun.

If the child often seems not to hear, check hearing first.

This is practice, not a test. It cannot diagnose a speech problem.

Worried? Talk to a speech-language pathologist.