Name _____ Date _____

Object Function

What do we use it for? Listen, match, tell, solve and find at home.



toothbrush umbrella key scissors shovel lamp mittens soap

Pages 1-3	**Listen and find**	“Which one do we use to dig?”
Pages 4-5	**Match the job**	Draw a line to its job.
Pages 6-7	**Tell the job**	“We use a key to ...”
Pages 8-9	**Name the thing**	“What do we use to cut?”
Pages 10-11	**Tell why, solve it**	“Why do we need soap?”
Page 12	**Find it at home**	Find it, say its job.

How to use

You need one crayon for pages 1 to 3 and a pencil for page 9.
Name each picture together before you start.
Talk about jobs, not only names: “A spoon is for eating.”
Upside-down words are for the adult sitting across the table.
If the child points but cannot say it, say it, then let them try.
Any sensible answer is right: a spoon can stir as well as scoop.
If the child often seems not to hear, check hearing first.
This is practice, not a test. It cannot diagnose a language problem.
Worried? Talk to a speech-language pathologist.