Name _____ Date _____

Category Sorting

Pictures that go together: find them, sort them, name the group.



animals fruit vegetables clothes vehicles music body tools

Pages 1-3	**Find the group**	“Circle all the animals.”
Pages 4-6	**Sort into two groups**	Draw a line to each group.
Pages 7-9	**Sort into three groups**	Color the box to match.
Pages 10-11	**Name the group**	“They are all ...”
Page 12	**Name more, tell why**	“Why do they go together?”

How to use

You need crayons: red, blue and green (pages 7 to 9).
Name each picture together before you start.
Use the group word often: “A banana is a fruit.”
Ask why: “Why does the bus go with the car?”
Any sensible reason is right: “They both have wheels.”
Start at page 1. Move on when most answers are right.
If the child often seems not to hear, check hearing first.
This is practice, not a test. It cannot diagnose a language problem.
Worried? Talk to a speech-language pathologist.